

Listening Behaviour in Autism Scale (LBAS)

Score Key:

0 - Not at all true

1 - A little true

2 - Somewhat true

3 - Very true

		Score
1.	When listening in a noisy room, it is hard for my child to focus on what is said.	
2.	It is hard for my child to focus on large group verbal instructions.	
3.	When listening in a quiet room, it is hard for my child to focus on what is said.	
4.	My child tunes me out or seems to ignore me.	
5.	My child finds parties too loud to be able to focus and communicate.	
6.	When I am sitting so my child is not looking at my face as I talk, it seems hard for him/her to focus on what I say.	
7.	It is hard for my child to focus on what children are saying when they play as a group.	
8.	My child has trouble focusing on others when an air conditioner or fan is on.	
9.	When I tell or ask my child something without trying to get his/her attention first, it seems hard for her/him to focus on to what I say.	

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10.	My child has trouble focusing on verbal instruction when the speaker is moving around the room.	
11.	It is hard for my child to focus on what I say when I speak from across a large room.	
12.	When I am standing behind my child and she/he is looking at something, it seems hard for she/he to focus on what I say.	
13.	It is hard for my child to focus on me when there is noise from the TV or music.	
14.	My child seems like they don't hear me when I call their name (even though they have normal hearing).	
15.	It is hard for my child to focus on other children when they talk.	
TOTAL =		

Keller, M.A., Tharpe, A.M., Bodfish, J.W. (2021). Listening difficulty in children with Autism Spectrum Disorder: Evaluation and Intervention. [Doctoral dissertation, Vanderbilt University].

Questionnaire developed with permission Keller MA, Tharpe AM, & Bodfish JW. (2021).